THE ELEMENTS OF EFFECTIVE SCHOOL ADMINISTRATION IN JORDANIAN PUBLIC SCHOOLS AND THEIR EFFECT ON STUDENT ACHIEVEMENT

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ABSTRACT: *The objective of this study is to identify the effect of effective school management in the Jordanian public schools on the achievement of the students. To achieve the objectives of the study, the researcher followed the analytical descriptive method in terms of applying the study tool and data collection and analysis. (9) students. The study found that there is an impact of the effective school management elements in Jordanian public schools on the achievement of students' studies. The researcher recommended the need to provide workshops and training courses for managers The service is provided in Jordanian public schools for effective school administration.*

KEYWORDS: Ingredients, Management, School, Collection.

INTRODUCTION

Countries of different interest are interested in education and their management (educational administration - school administration) because they play a large role in the progress of society and its prosperity and improve its level in all walks of life. Education is no longer a responsibility of the state to provide its children. This investment helps to develop the human element and to produce the knowledge and sciences that the society needs. Therefore, attention was paid to educational systems and schools as a principal and active in the development society. Of. Many countries have tended to develop and promote education through the development of curricula and the provision of buildings with necessary equipment in addition to the creation of educational leaders effective and qualified to suit the changes of the age and requirements.

Education as a process of investment for society in urgent need of effective management able to lead the work of education to achieve the advancement of society and drive the pace of progress and social and economic growth. (Al-Buhai, 2001, 89)

The objectives of the school (school administration) have changed recently and have developed a new trend. School administration is no longer working on running the school and keeping the system in it. It ensures that all employees are present and committed to their assigned work. In terms of providing all the conditions and possibilities that help to guide the development of mental, physical, spiritual and social, which works to improve the educational process, and this shift does not reduce the administrative aspects, but is concerned with the priority of the educational process and social, J) administrative functions to serve this process to achieve this growth, and that the achievement of educational and social goals is the primary role of school management after it was focused on the administrative aspects (Ibrahim, 2002, 142)

Hence the problem of the current study in identifying the impact of the elements of effective school administration in Jordanian public schools and their impact on student achievement.

Problem of the Study

Identifying the impact of effective school management in Jordanian public schools and its impact on student achievement.

Questions of the Study

1. What are the effective elements of school administration in Jordanian public schools?

2. What is the impact of the availability of effective school administration components in Jordanian public schools on student achievement?

3. What are the means of improving the effective management of schools in Jordanian public schools?

Hypotheses of the Study

1. There is no statistically significant effect at the level of significance ($\alpha = 0.05$) to provide the elements of effective school administration in Jordanian public schools to the achievement of students' academic achievement.

Objectives of the study

The present study aimed to:

1. Identify the elements of effective school administration in Jordanian public schools.

2. Measuring the impact of the availability of effective school management components in Jordanian public schools on student achievement.

3. Identify the necessary foundations for successful school administration in public schools.

Importance of the study

The importance of the study is that educational officials and parents aspire to more effective education and schools to find the person capable of dealing with reality positively in the light of scientific, technological and educational developments, and the disclosure of the elements of effective school management helps to find a school management capable of upgrading schools for the better.

Limitations of the Study

This study is defined by the following limits:

1. Objective Limit: The objective of the study was to measure the impact of the availability of effective school management components in Jordanian public schools on the students' academic achievement.

2. Spatial Limit: This study was applied in Jerash Governorate.

3. The institutional limit: The study was applied to the public schools in Jerash governorate of the Jordanian Ministry of Education.

4. Human Limit: The study was limited to a sample of teachers and students of public schools in Jerash Governorate.

5. Time Limit This study was conducted during the second semester of the academic year (2017/2018)

Terminology of the Study

1. School principals: factors and elements that help to make the school administration effective and effective school management able to achieve the desired goals to the best. "(Abu Khattab, 2008, 8)

2. School Management: A group of functional processes that interact positively within an appropriate environment inside and outside the school in accordance with a general policy and educational philosophy set by the State in the interest of preparing young people in accordance with the objectives of society and the state. (Amayrah, 2002, 18)

3. Educational Achievement: Educational achievement measures the number of scientific concepts among students. It is one of the most important indicators on which educational systems measure the amount of learning. It is therefore an indicator of the extent to which educational and educational goals are achieved. The concept of achievement is used to indicate the degree or level of success Which is made by the student in the field of study; it represents the acquisition of knowledge and skills and the ability to use them in current or future situations "(Allam, 2006, p. 14)

4. Public schools: Schools under the supervision of the Jordanian Ministry of Education administratively and technically at different levels of education are basic and secondary. (Ministry of Education, Jordan, 2018)

School Management Concept

School administration is one of the important elements of the educational process, which helps the success of the educational process for its effective contribution to the achievement of the objectives of the educational process and revitalization. The school administration forms part of the educational administration and the educational administration. It has a special connection to the year. It is not a separate independent entity. It is a unit responsible for the implementation of educational administration policies. It is self-reliant, like other sciences, which has a definition that expresses itself, These definitions are just a few.

Amira (2002) defines it as a "set of processes (planning, coordination, guidance) functional that interact positively within an appropriate environment inside and outside the school in accordance with a general policy and educational philosophy set by the State in the preparation of young people in accordance with the objectives of society and the state.

School Management Objectives

The school administration's objectives are different from one stage to the next, from one region to another and from one society to another. The school administration is no longer a routine operation aimed at running the school and limiting the absence and attendance of students. To preserve the system and discipline, and to fill the minds of students with information and knowledge. In addition, it has become a humanitarian process aimed at organizing, facilitating

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and developing the school work system and providing the material and human conditions that enable the achievement of the desired educational goals. . (Ajmi, 2000, 30)

As well as different objectives and methods of formulation from one thinker to another and according to different opinions and interests and their sense of the importance of each of the objectives of school administration and there are many classifications of the objectives of school management and the most famous of these classifications, the classification, which divides the objectives into four sections:

1. Educational and cultural goals: It is through the development of the tendencies of students and their desires and skills by providing them with knowledge and experience and ideas that fit those tendencies and skills.

2. Social objectives: aims to introduce students to their duties and rights towards their family and country and encourage them to establish good relations with others for continuous cooperation to achieve the goals of society.

3. Religious objectives: Emphasize the student's understanding of the Islamic faith properly and instilling values and ethics in the minds of students and purge their understanding of the impurities.

4. Economic objectives: The student's definition of the sources of natural wealth in his homeland and how to maintain and develop them for the development and progress of society and instilling love and appreciation of work and the development of economic behavior and development of the culture of production. (Al-Buhai, 2001, 36)

Successful school management:

Every development of the educational and educational system is closely linked to the development of educational and school administration. Therefore, the sound strategy for the development of the educational system is to take account of the development of the system management and renewal and to keep abreast of everything new in this field and that education is the driving force and influential for various other activities, Educational and social, which provide the community with the various technical cadres necessary, it was necessary that the school administration that seeks to achieve the objectives of the desired education to a large degree of efficiency, effectiveness and giving. (Ahmed, 1991, 13)

School management must be an honest expression and a translation of the educational goals set by the society and seeks to achieve a tangible reality, and the school at the procedural level must be a valid environment to achieve the goals, and not so only if the management of a degree of efficiency and effectiveness, The school is an integrated system of staff and a collaborating team, each of which contributes in turn. (Abdeen, 2001, 223)

The availability of good leadership in the school represented by the principal is a key factor that enables the school to succeed in performing its function, raising its children and serving its environment. (Shatat, 2007, 6)

In fact, the school administration is in fact a complete system of school staff, and a cooperative team, each of which contributes to its role, bringing together an organic unit of work links, participation and responsibility. In addition, the best guarantee of the success of any educational policy is the involvement of teachers in the development of this policy and means

of implementation. In addition, modern education calls for the involvement of parents and social institutions in the management of the school and the identification of its objectives and the solution to the problem. Its problems (Ahmed, 2003, 27)

There are recent trends in school administration that see the need for renewal in the work of the school administration, and that the principal should not be a traditional administrator. Almost all management theories confirm that the school principal is strategically positioned for everything that is going on in his school. He is responsible for the success of the school in achieving its desired goals. It is the constant link between teachers and teachers and parents. As well as the burden of planning, organization, implementation and follow-up, in order to obtain a high degree of performance (Rabee, 2006, 55)

The foundations for successful school management:

1. Leading school work towards achieving the educational goals through the implementation of educational programs at the school with a high degree of consistency and effectiveness.

2. Create an atmosphere of good human relations and work to raise the morale of the employees in the school.

3. Organizing work and creating the spirit of teamwork.

4. Provide conditions and suitability for work performance.

5. Use appropriate strategies when making a decision.

6. Keep pace with change and the ability to use management technology.

7. The ability to carry out the evaluation process (Al-Buhi, 2001, 98)

Method and procedures

1. The population and sample of the study: The study population consists of all the parameters of the basic stage in Jarash Governorate (265), as well as all the ninth grade students in Jerash Governorate (1642).

The sample of the study consisted of the teachers of Ras Al-Hajar Primary Mixed School (21) teachers and administrative as well as the ninth grade students, which numbered (9) female students.

2. Study Tool

The researcher prepared one main research tool, a questionnaire consisting of (20) paragraphs to measure the availability of the elements of effective school administration, and the researcher relied on the results of the second achievement test to determine the achievement of female students in Islamic education.

3. Statistical processing

The data of this study were processed according to the following methods:

1. Use the Chronbach's Alpha parameter to determine the stability of the tool.

2. Mathematical averages and standard deviations.

 3. One way ANOVA.

4. Reliabilityof the Study Tool

The researcher applied the tool on a survey sample of the study population of (9) teachers to calculate the stability of the study tool through the equation of the consistency of internal consistency (midterm fragmentation) and corrected by the equation of Spearman Brown, and the following table indicates the value of stability and corrected stability value.

The reliability coefficient was (0.79) in this study, while the corrected reliability coefficient (0.88) was acceptable in this type of humanitarian studies. See Table (1).

Table (1) The study tool reliability coefficient

Corrected reliability coefficient	Split – half reliability coefficient
0.88	**0.79**

Corrected reliability equation = 2 × split – half reliability coefficient / 1 + split – half reliability coefficient

Data Analysis and Testing of Study Hypotheses:

H:1: There is no statistically significant effect at the level of significance (α = 0.05) to provide the elements of effective school administration in Jordanian public schools on the achievement of students.

Table (2) one-way ANOVA

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	55.333	16	3.458	7.660	.007
Within Groups	68.167	13	5.244		
Total	123.500	29			

By looking at the previous table, we find that there is a statistically significant effect on the level of alpha (0.05) to provide the elements of effective school administration in Jordanian public schools on the achievement of students. Where the value of (F) calculated (7.660) was higher than the value of (F) Scaled (2.60) and thus reject the null hypothesis and acceptance of alternative, which confirms the impact of the elements of effective school management on the achievement of students and can be returned to the results provided by the effective school administration The students have a unique and enriching learning environment that helps students to excel, create and integrate into the classroom, increasing their ability to receive various knowledge and sciences, and thus excel in learning achievement in the various curricula within the school.

RESULTS

1. There is an impact on the educational achievement of students in the Jordanian public schools.

2. Effective school management components are available in Jordanian public schools at different rates..

3. Effective managerial qualities are available in Jordanian public school principals.

Recommendations

1. Provide workshops and training courses for newly-served managers in Jordanian public schools for effective school administration.

2. Dissemination of the results of the study to the different directorates of the Ministry of Education in Jordan for future use.

3. Not to neglect the role of teacher and student in partnership with the school principal in making administrative decisions that concern the interest of the student first class.

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