THE DESIGN OF SOCIALIZATION MATERIAL BASED ON PERMENDIKNAS NO 17, 2010 FOR EARLY PREVENTION ON THE THESIS PLAGIATORS OF STUDENTS IN UMSU (MUHAMMADIYAH UNIVERSITY OF NORTH SUMATRA), INDONESIA

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ABSTRACT: *Honesty, integrity and authenticity are the main elements that need to be implanted in students in academic excitement. Behavior that upholds the value of science must be a barometer for students in every scientific activity either in making the task of college or completing the final task in the form of thesis writing. The thesis must have a quality value in terms of authenticity, objectivity, and honesty. If any of the words, sentences, paragraphs, ideas, or opinions in the text are the property of others, the scientific ethic is: to include the source in an honest and objective manner where he obtains the quotation. But the problems that arise in the academic world of the campus are so light that the college students in plagiarizing, copying and acknowledge the work of others for their own interests. This fact is more aggravated the absence of seriousness campus in the early prevention, and strict sanctions for the plagiarists. The problems in the Muhammaidyah Higher Education of North Sumatra, the students are only equipped with guidebooks making the thesis, but not accompanied by the academic rules that must be obeyed, if there is any plagiarism by students. The researcher believes if the commitment is mutually agreed, then the entire academic community must be submissive and obedient in realizing it, because it has a legal hold that makes all the parties afraid to violate it. This is the specific target of this study so that it makes the sanctions that cause the deterrent effect to the plagiarists. By observing, it is important in determining a legal sanction for plagiarists in campus and it is necessary to formulate a policy texts for Muhammadiyah Higher Education by departing from various legal parameters, namely the model of plagiarism socialization, rule setting and legal sanction in accordance with the level of guilt, the plagiarism types and its governing rules, methods and prevention media used and the implementation of rules and sanctions. In the long period, this research will produce a permanent policy manuscript product which is expected to be able to overcome all the forms of plagiarism behavior in Higher Education.*

KEYWORDS: Plagiarism; Socialization; Academic Ethics

INTRODUCTION

Campus is a place for implanting and development of qualified human, full of character and scientific atmosphere. The scholarship of the campus community will be reflected in a rational and systemic attitude and mindset. This is determined by his obedience to the scientific principles in implementing the Tri Dharma of higher education.

One of the most important components and a barometer of the success of Tri Dharma higher education is the college student, because they are "intellectual community that have sharp analytical powers in comprehending the social and nature phenomenon comprehensively (Ali, 2000: 85) as basic component in an educational institution high, students have an important role for the progress and development of the nation. Students who are candidates of

intellectuals as well as the younger generation have a moral responsibility to the survival of their nation. It should be given a special attention to obtain educational opportunities that have more value. And from them it is expected to appear the intellectual cadres of leaders who bring the nation and people of Indonesia towards a more prosperous and well life.

Students are the most important component in an institution of higher education because all academic and non academic activities will ultimately be measured from how big the quality of process and the quality of the learner who is called a qualified and reliable graduate. A deep observation of the world of the student problems will determine the understanding of university managers to the fundamental problems of the students, especially those related to the academic tasks, namely the writing of a thesis as one of the requirements to graduate the education degree.

Following the above ideas, it is time for universities to give particular attention to the rampant problems among the college students and, as ignored, the behavior of falsification, fabrication and plagiarism. The plagiarism action closes the authenticity of a writing format from words, sentences, paragraphs, ideas and ideas used, as is commonplace. This may be due to the absence of rules and firmness of internal sanctions and binding on the college students. It cannot be tolerated, as if it were a practice of omission. It is necessary to have a firmness of scientific ethics from universities, so that the graduates produced by law faculty of UMSU can be relied upon and accounted for academically and the quality of UMSU law graduates in scientific character. Because of the success of a student in the community will not only be reliable with scholarly, there are important factors that determine and contribute significantly to their future, that is honesty (Tilaar, 1998: 372).

Honesty or scientific authenticity in writing is included in the character building frame. That is, the members of academic community should always keep the spirit of developing value and character. (Ismail 2006: 4). If this value is lost, or faded, then immediately the quality of humanity, especially in the campus environment will also disappear. In fact, the Minister of National Education, Muhammad Nuh mentioned, "the rise of plagiarism shows the weakness of character, culture, and moral education in the academic world" (Rachmad, 2010: 15). The characteristics and attitudes contained in academic-scientific ethical items that must be upheld are honest and objective in scientific life (Student and Lecturer's Ethics UNY, 2005). One activity related to the value of honesty in scientific life is the attitude in writing thesis. In the context of writing and research, the thesis directly related to the student is Final Project Thesis. One of the highest values of writing is originality or authenticity. This statement implies that a paper must have a quality value in terms of authenticity, objectivity, and honesty. The meaning of 'original' does not mean all ideas, and knowledge submitted by someone in his thesis, all derived from himself. Rather more on honesty in expressing his writings. If the words, sentences, paragraphs, ideas, ideas or opinions raised in the text are the property of others (or from other sources), then the scientific ethic is to include the source of honestly and objectively in which it gets the quotation.

The problems that can be raised in response to the above phenomenon are 1) How is the view of the students of UMSU law faculty to the thesis plagiarism among the students, 2) What legal effort has been conducted by the law faculty of UMSU for early prevention of the student's thesis plagiarism.

LITERATURE REVIEW

Plagiarism (Understanding, Characteristics, Rules and Legal Sanctions)

Based on Permendiknas No. 17 year 2010, the definition of plagiarism is:

a. Plagiarism is a deliberate or unintentional act of obtaining or attempting to obtain a credit or value for a scientific work, citing some or all other scientific works and/or scientific work acknowledged as a scientific work, without declaring the source properly and adequately.

b. Plagiarist is an individual or group of persons who act the plagiarism, each act is for his own, for a group or for and on behalf of an agency.

c. Prevention of plagiarism is a preventive action undertaken by the Head of Higher Education that aims to avoid the plagiarism in the college environment.

d. Prevention of plagiarism is a repressive action undertaken by the Higher Education Leaders through imposing sanctions on the plagiarist within the college whose purpose is to restore the academic credibility of the college (Article 1 paragraph 1 - 4)

Plagiarism includes but is not limited to:

a. Referring and/or quoting terms, words and/or sentences, data and/or information from a source without mentioning the source in the citation note and/or without adequately declaring the source;

b. Referring and/or randomly citing terms, words and/or sentences, data and/or information from a source without mentioning the source in the citation note and/or without adequately declaring the source;

c. Using the source of ideas, opinions, views, or theories without adequately declaring the source;

d. Formulating with words and/or sentences from sources of words and/or sentences, ideas, opinions, views, or theories without adequately declaring the source;

e. Submitting a scientific work produced and/or has been published by the other party as his scientific work without adequately declaring the source (Article 2 paragraph 1).

RESEARCH METHODOLOGY

Research and Development Model

This research was conducted by using normative and descriptive methods. The steps of each method used are:

Normative Study

a. Stage of research and law data collection based on the literature which related to the elements of a material socialization.

b. Collecting data and information about positive legal provisions formulated in Permendiknas RI No 17 year 2010.

c. Theories about the development of students' scientific character in the ethics of a thesis writing.

d. The impact of the absence of campus settings against the violations of scientific ethics.

Descriptive Study

a. Collecting the data about the students' views and idealism on the prevalence of plagiarism among the students,

b. Listing the number of UMSU students who will complete the final assignment at UMSU Law Faculty,

c. Knowing what legal efforts of UMSU law faculty has made for early prevention of students' thesis plagiarism,

d. Providing an explanation of the types of scientific violations committed by students, in the form of falsification, fabrication, and plagiarism,

e. Determining the type of violation based on the degree of authenticity format for a writing format from the words, sentences, paragraphs, ideas and ideas used, and student expectations of a socialization pattern that should be applied to the campus for early prevention of thesis plagiarism among students.

RESULT AND DISCUSSION

The commitment of UMSU Law Faculty to the Formulation of Socialization Material Design for Prevention of Early Plagiarism of Thesis

Plagiarism is a form of theft of thought, data or findings, including unpublished ones. There are five (5) levels of plagiarism, most of which are found among students which can be extracted from various views:

1. Copying (without giving acknowledgment) word-word from all posts, or most of the writing, or copying word-word in more than one post by the same author,

2. Copying (without giving acknowledgment) a word-word partial writing or copying word-word more than one text by the same author,

3. Copying (without giving acknowledgment) word-word elements of the article (paragraphs, sentences, illustrations, etc.) that give an important part in a post,

4. Copying by improperly paraphrasing paragraphs or pages without providing acknowledgment.

5. Copying (by giving recognition) word-word most of the writing without giving a clear delineation (quote or indent),
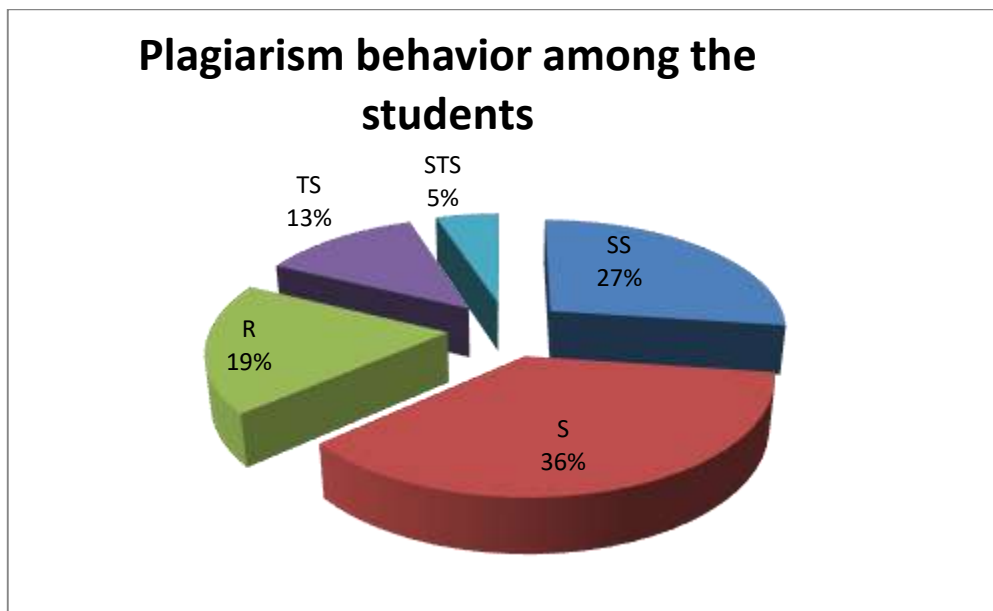
6. Repeating the writings themselves that have been published without mentioning them as reference materials which is also one form of plagiarism which is commonly called self-plagiarism,

7. Taking ideas or opinions of others and expressing them in their own words.

From the questionnaires distribution to the sixth semester students of Study Programs of Criminal Law, Civil Law, Constitutional Law and State Administration Law of UMSU, which numbered 90 people, it can be summarized their views and understanding of the plagiarism concept. The indicators are made in the formulation of the basis for the model of socialization that the researcher will make a model of socialization plagiarism, and as a permanent reference of UMSU law students. The data below is the result of the commitment of the UMSU students, in the form of *agree, strongly agree, strongly disagree, disagree* and *doubt* about the design of socialization materials that will be made for the effort to minimize the students' plagiarism behavior, with the indicators: 1) the student about plagiarism behavior and its causal factors, 2) what motivation cause plagiarism rampant among the students, 3) the media and 4) the effective method conducted for socialization of plagiarism to student:

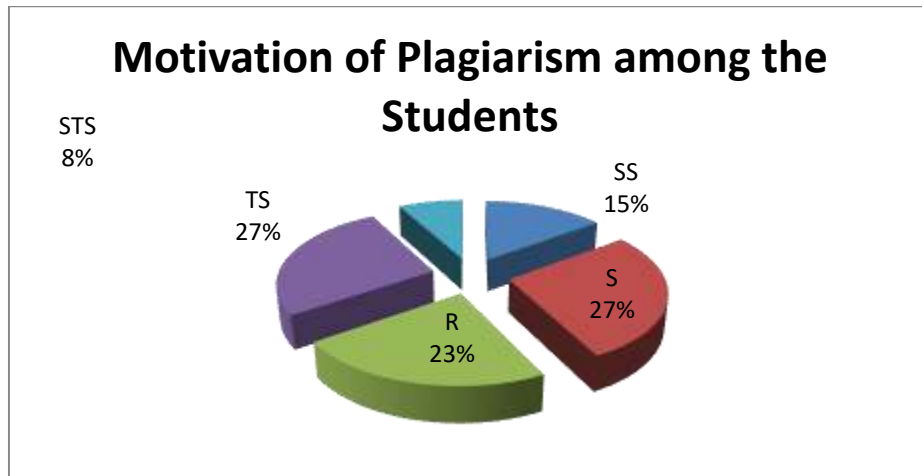**Students' Views on plagiarism behavior**

Figure.1

Statement Result of the Students' Plagiarism Behavior

Motivation of Plagiarism among the Students
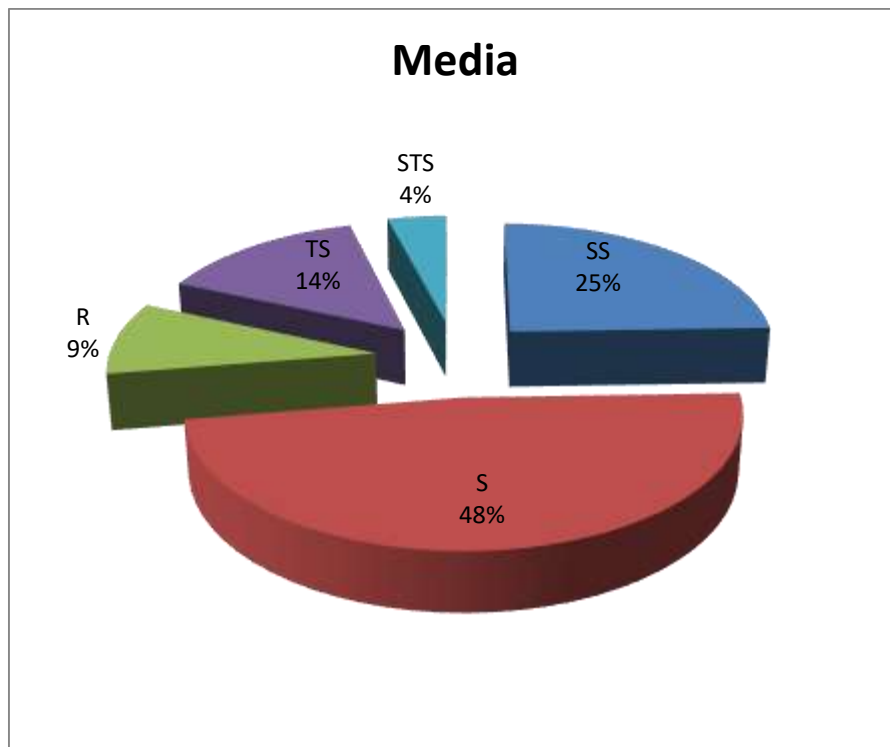
Figure 2

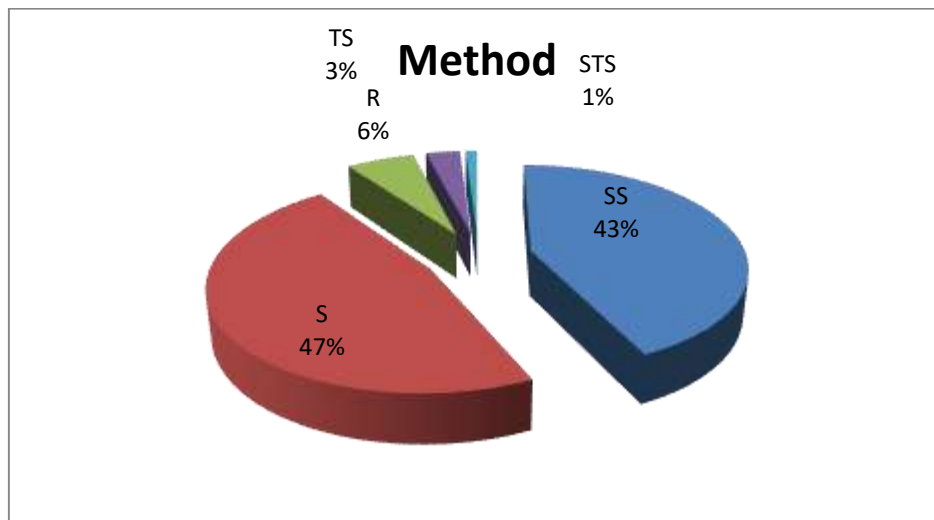**Statement Results of Plagiarism Motivation among the Students**

Motivation of Plagiarism among the Students

Media Socialization of early Prevention on Plagiarism

Figure 3

Statement Result on Media

Media

Plagiarism Early Prevention Socialization Methodology

Figure. 4

Media Statement Results

What Legal Efforts Have UMSU Law Faculty Made for Early Prevention of the Students' Thesis Plagiarism?

From analyzing the archive, the researcher obtained that there is already a guideline of thesis writing issued by UMSU Law Faculty. However, the guidebook only regulates 1) the drafting procedure, 2) the proposal format and the thesis report; 3) the requirements in taking part the seminar, 4) the guiding requirements, 5) the writing procedure, 6) the format, the systematic and the procedure of delivering scientific publications. Observing this phenomenon, it is illustrated that the faculty has believed that all the students have knowledge and commited about the plagiarism. It means that UMSU law students are considered to know about citing ideas, words, paragraphs and paraphrases. It is also about the ethics of science in reading the work of others and be inspired in writing their own works and research data that is considered legitimate to meet the corridor of authenticity as own research data or the data that directly taken by researchers to the field.

Some progress that the researcher noted, there has been a commitment and positive intention of the study program to give understanding and require the students to follow the ethics of writing for a quoted work. There are two elements that the researcher noted here, namely 1) writing a bibliography and citations, 2) procedures and guidelines for writing a bibliography and writing citations that are described in the manual.

Indications of Behavior and Motivation of UMSU Students' Plagiarism Action and Efforts to Minimize It

The factors that cause plagiarism are internal and external factors. The internal factors include anxiety, stress, fear of failure. Low self-esteem, and pessimistic attitude toward self-ability. Meanwhile the external factors that cause the occurrence of action plagiarism, among others are environmental permissive attitude to plagiarism behavior, less sensitive to the symptoms

that cause the emergence of plagiarism behavior, the unequivocal attitude of the institution against the sanctions given for plagiarism behavior, the tendency to cover the case plagiarism case due to fear of negative image on institutions, negative influences and over-demanding demands from friends, schools, parents, and society.

1. Plagiarism indication

No	PLAGIARISM BEHAVIOR
1	Words or phrases, data and/or information from a source without mentioning the source in the citation note and/or without adequately declaring the source,
2	Referring and/or randomly citing terms, words and / or sentences, data and/information from a source without mentioning the source in the citation note and/or without adequately declaring the source,
3	Using the source of ideas, opinions, views, or other party theories without adequately stating the reference source,
4	Formulating in words and/or sentences alone the words and/or sentences, ideas, opinions, views, or theories of others without adequately stating the source,
5	Submitting a scientific work produced and/or has been published by others as a scientific work without adequately declaring its source.
6	Not providing quotation sources on quotation marks,
7	Changing the words but copying the sentence structure of a source without mentioning its reference,
8	Excessive copying of words or ideas from a source that builds most of a work despite mentioning its reference,
9	Paraphrasing a source without specifying its reference properly,
10	Collecting tasks that appear to be paraphrased (and contains references) but are actually a direct cheat from the original source,
11	Copying sentences, phrases, or paragraphs exactly like the original source, copying sentences and rearranging them in different order, copying sentences and substituting several words with synonyms, as well as copying sentences and adding new words without mentioning references including plagiarism
12	Purchasing, borrowing, or using term papers, articles, theses, and dissertations of others' work on their own behalf,
13	Asking others to work on essays, papers, theses, theses, dissertations or other works including statistical workmanship,
14	Using one or more works of others by taking most of the text simply by associating it with each other by putting only a few words of their own,
15	Using an assignment that has been submitted and assessed by the lecturer for other course assignments, and,
16	Using criticism or opinion of others and consider it as their own opinion or criticism,
17	Presenting the work of others as belonging to themselves can be categorized as plagiarism,
18	Downloading material from an internet source without recognition is called plagiarism,
19	Using ideas and words that are found from internet and text sources without knowing where they came from is plagiarism,

20	Forgetting to add a citation (referral) to the quotation is called plagiarism,
21	Picking up someone else's writing is plagiarism,
22	Copying other people's work is plagiarism,
23	Taking ideas, summaries, paraphrases or quotations but delivered with own sentences including plagiarism,
24	Copying the text from the website and pasting it into own posts without quotation marks is called plagiarism,
25	Repeating or phraprashing other people's words without being recognized plagiarism categorized,
26	Repeating one's argument or line of thinking of others including plagiarism,
27	Purchasing research results and used for its own sake is plagiarism,
28	What is made in the bibliography should be cited in the essay,
29	Making up the own data (Fabrication) without going directly to the research site is a type of scientific breach,
30	Falsification of research data is a type of scientific breach

No	Plagiarism Motivation
1	Not knowing what is meant by the quotes and paraphrasing and how to quote correctly,
2	Delaying the tasks until the last seconds,
3	Assuming that plagiarism is the quickest way to get things done,
4	Feeling confident that others will not detect what it does.
5	Not having enough time to do the task because of the weakness of time management, like to procrastinate work, want to perfectionist and because conditions are out of control.
6	Feeling depressed to get good results in a course or career. The pressure can arise because of the importance of the task given, the demands of the family, the desire to obtain the best or the competition to enter university or to get a scholarship,
7	Not having sufficient skills to do the assigned tasks, especially in searching for the relevant articles, evaluating the internet resources, understanding technical terms, knowing and using certain citation format and modeling, keeping a good record, or less lecturer's assignment clear,
8	Not understanding the difference between paraphrasing and plagiarism, not mastering proper citation techniques, not understanding the difference between public knowledge, public domain and intellectual property rights, or not knowing that the sources that are accessible online are not public spheres or general knowledge,
9	I take, repeat, cite the ideas, opinions of others without acknowledgment, due to not being confident with my own abilities,
10	Loads of lectures, becomes a trigger that I often download on the internet to complete the task,
11	Lack of literature, an obstacle in completing the tasks of college,
12	I am sure that the lecture duties will not be checked by one lecturer,
13	The complete research data on the internet become the trigger for my abusing the data for personal gain,

14	The absence of strict sanctions from the Faculty so that plagiarism becomes safe to do,
15	The absence of appreciation for the students' writing in mass media, competitions, campus papers, I became unfamiliar with exploring writing skills,
16	There are no signs from the Faculty on the limitations and sanctions of the plagiarism for a writing,
17	Socialization of plagiarism in the form of circles and meetings with the students has never been held faculty,
18	There is no formal guidance on the procedure of writing, quoting, repeating, ideas, ideas, paragraphs, sentences, belongings of others into the work itself by the Faculty,
19	Communication that does not connect with the lecturer, becomes the reason I copied a work that is linear with my title,
20	The supervisor who was given the Faculty did not match the linearity of my thesis substance

The efforts that can be conducted by University of Muhammadiyah North Sumatra in minimizing plagiarism behavior is to facilitate the making of media and methods for efforts to suppress the desire plagiarism among the students.

a. Media

No	Media
1	The university should make restrictions on the ethics of writing, editing and others, through brochures, journal writing guidebooks.
2	Socialization of writing ethics is enough to be delivered by lecturers through messages at each lecture meeting,
3	Bulletin boards should be more effective in spreading free writing ethics than guidebooks,
4	Formulation of academic texts as a basis for establishing a permanent policy for academic sanctions on student plagiarism behavior,
5.	Campus newspapers, magazines, bulletins and pamphlets also become an alternative communication with students

b. Method

No	Method
1	There are internal differences in text content, such as in writing style, spelling, punctuation, font usage, capitalization, italics, language, grammar and sentence construction
2	The assigned tasks are better quality or different shapes (e.g. speech language) with what the student normally produces
3	There is an internal inconsistency in reference whether the main text, references or both.
4	The existence of a specific source removal that should have appeared. There should be images or tables, but the tables and drawings are missing or there are unfinished sentences.

5.	There are statements that are not supported by other text sections
6	The assignment is not in accordance with what is assigned, the quality is lower or better than requested.
7	The references that are inadequate or inconsistent with the details that appear in the manuscript.
8	Need a meeting between the dean and the whole student on the socialization of plagiarism
9	It is necessary a dean meeting involves a metopel lecturer in formulating a thesis writing ethic
10	Methods of lectures with interactive dialogue are perfect in conveying the socialization of plagiarism

CONCLUSION

Plagiarism is a bad act in academic world, how difficult everyone should be united and determined in combating plagiarism. In the UMSU law faculty, this phenomenon also spreads. The causes are not merely because of dishonesty, but some of the reasons they give, which we need to view together. The causal factors are the laziness of the students, feeling stressed, the behavior is not wrong and harmful, and, have confidence that his behavior is unknown.

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