

## **EXTENT OF IMPLEMENTATION OF POLICIES AND PROGRAMS OF HIGHER EDUCATION INSTITUTE: A CASE OF ISU ECHAGUE, PHILIPPINES**

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**KEYWORDS:** *In the pursuit of the university's vision, mission, goals and objectives, this study assessed, analysed, and evaluated the extent of implementation of policies in the different services of the Isabela State University like student services, administrative services, fiscal services, research services, extension and training and production services. A total of five hundred fourteen (514) respondents, comprising of administrators, faculty and non-teaching staff in the nine campus of the university with a sample size of 24 administrators, 164 faculty, 101 non-teaching staff and 225 supreme student council officers at the different campuses were taken. The extent of implementation of policies in the different services of the university like student services, administrative services, fiscal services, research services, extension and training and production services are perceived to be all implemented and also on the efficiency of the implementation of fiscal management policies, the three groups of respondents perceived that all policies are efficiently implemented which indicates that the level of implementation of all the four-fold functions realized the attainment of the vision, mission, goals and objectives of the university serving as the university for people and nature.*

**KEYWORDS:** *student services, administrative services, fiscal services, research and extension*

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### **INTRODUCTION**

As we enter the Third Millennium, State Universities and Colleges (SUCs) made significant moves to address the challenges of policies implementation by optimizing resources through economies of scale and forceful collaboration with other agencies, human resource capability building, sustaining technology researches and improving instructional programs to make their graduates and research outputs globally competitive and to make the Philippines economically, socially and politically stable.

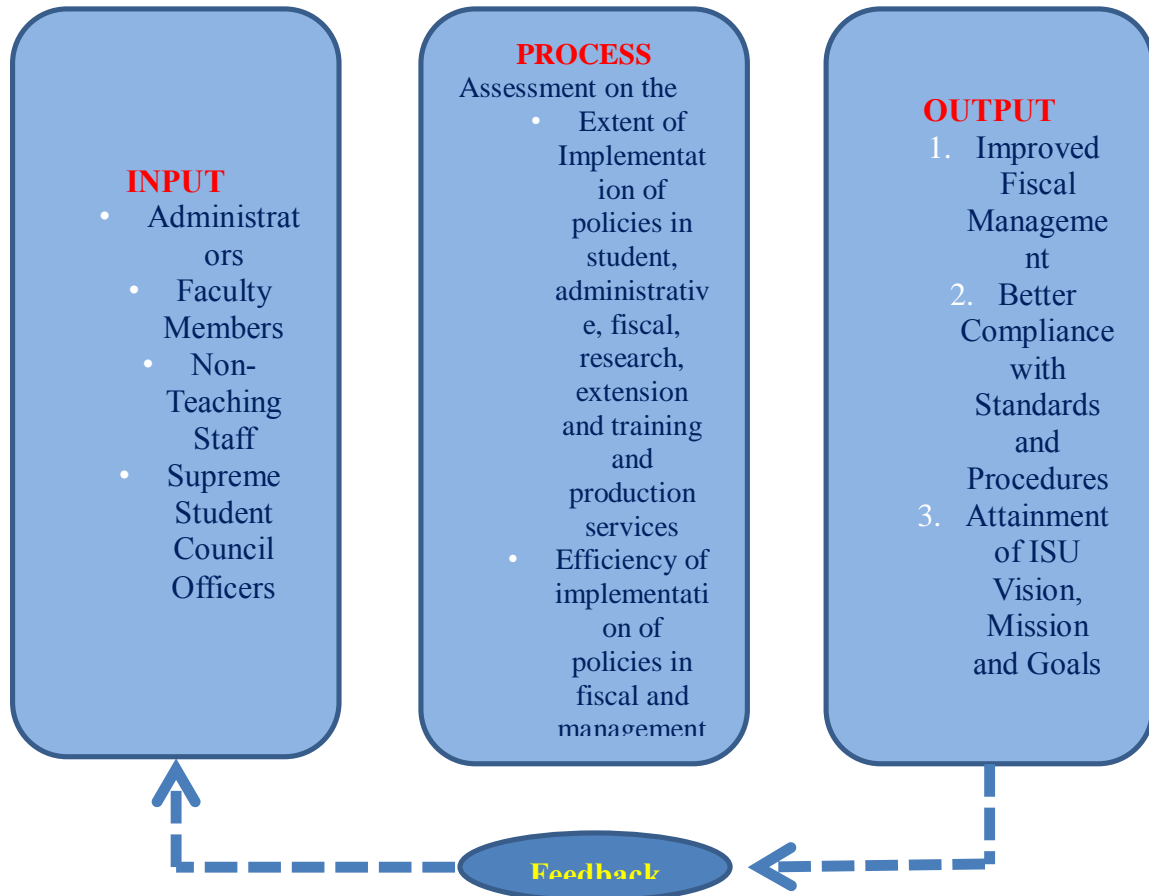
In the pursuit of the SUCs vision, the Philippine educational system must be modernized. This involves not only educational transformation, but also changes in economic, political, social and cultural life. This modernization must be extended to all sectors of the economy such as: education, agriculture, industry, services, as well as the Civil Service System.

Likewise, SUC's must fruitfully attain their mandated mission to promote advance instruction, through sustained training and programs in accordance to professionals and to efficiently provide, maintain and implement policies and programs in accordance with moral and ethical principles through optimum use of financial, human and physical resources responsive to the needs and priorities of their clientele and stakeholders.

For the last 32 years, ISU is determined to be a repository of knowledge and a catalyst of change and development towards the attainment of economic, social, political, and cultural

transformation, hence a study was conducted to assess the extent of implementation of policies and programs towards efficiency of fiscal policies of Isabela State University.

### Theoretical Underpinning



### METHODOLOGY

The descriptive and inferential methods of research were applied. The respondents of the study were taken from nine (9) campuses of the Isabela State University. The total number of respondents categorized as follows: twenty four (24) administrators, one hundred sixty four (164) faculty members, one hundred one (101) non-teaching staff and twenty five (25) officers of each campus student supreme council. The data were analyzed and processed in the computer using the Statistical Package for Social Sciences (SPSS) software. The quantitative and qualitative descriptions using the Denis Likert Scale System of management were used in finding the extent of implementation of policies and efficiency of implementation of fiscal policies in the university. (4.50 – 5.00, fully implemented and very efficient), (3.50 – 4.49, implemented and efficient), (2.50 – 3.49, moderately implemented and moderately efficient), (1.50 – 2.49, partially implemented and partially efficient) and (1.00 – 1.49, not implemented and not efficient).

## RESULTS AND DISCUSSION

It can be gleaned from Table 1, that the perception of the administrators, faculty and non-teaching staff as to extent of implementation of policies on student housing is moderately implemented. This implies that management should provide more attractive dormitories inside the university where students are to stay. Other services are implemented, which implies that the administration is really concerned about students' needs by providing all the necessary equipment and facilities even as the university is experiencing insufficient funding specially on infrastructure or capital outlay as provided in the Annual Reports.

**Table 1.** Perception of administrators, faculty and non-teaching staff on the extent of implementation of policies in student services, Isabela State University.

<b>Students Services</b>	<b>Mean</b>	<b>Descriptive Equivalent</b>
1. Admission and Registration	3.96	Implemented
2. Medical – Dental/ Health Services	3.71	Implemented
3. Library	3.86	Implemented
4. Testing	3.82	Implemented
5. Placement	3.53	Implemented
6. Guidance and Counseling	3.74	Implemented
7. Student Discipline	3.69	Implemented
8. Scholarship	4.01	Implemented
9. Retention Policy	3.78	Implemented
10. Student organization	3.84	Implemented
11. Student Housing	3.45	Moderately Implemented
12. Alumni Affairs	3.52	Implemented
13. Cashiering	3.91	Implemented
14. Accounting	3.89	Implemented
15. Sports Services	3.84	Implemented
16. NSTP	3.93	Implemented
17. Socio-Cultural Services	3.84	Implemented
18. Student Publication	3.65	Implemented
19. Research	3.74	Implemented
20. Extension	3.85	Implemented
21. Student Training	3.65	Implemented
<b>Overall Rating</b>	<b>3.77</b>	<b>Implemented</b>

Table 2 presents the overall perception of student leaders in ISU on the extent of implementation of policies in student services were rated moderately implemented. The respondents revealed that needs of students were not fully satisfied. Furthermore, students availed or qualified to various institutional, local, provincial and as well as private scholarships in the university. Also, computerized enrolment system should be adopted to facilitate enrolment processes, construction of dormitories should be prioritized, enrichment of

knowledge and values through training and socio-cultural activities, student publication and improved placement and guidance counselling in the university should be adopted. Moreover, student organizations must be fully recognized and the alumni affairs office should be strengthened as partner in the development of the university.

**Table 2.** Perception of supreme student council officers in the different campuses on the extent of implementation of policies in student services, Isabela State University.

<b>Students Services</b>	<b>Mean</b>	<b>Descriptive Equivalent</b>
1. Admission and Registration	2.95	Moderately Implemented
2. Medical – Dental/ Health Services	2.99	Moderately Implemented
3. Library	3.65	Implemented
4. Testing	3.03	Moderately Implemented
5. Placement	3.01	Moderately Implemented
6. Guidance and Counseling	3.35	Moderately Implemented
7. Student Discipline	3.00	Moderately Implemented
8. Scholarship	3.56	Implemented
9. Retention Policy	3.10	Moderately Implemented
10. Student organization	3.36	Moderately Implemented
11. Student Housing	2.95	Moderately Implemented
12. Alumni Affairs	2.84	Moderately Implemented
13. Cashiering	2.71	Moderately Implemented
14. Accounting	2.85	Moderately Implemented
15. Sports Services	3.15	Moderately Implemented
16. NSTP	3.48	Moderately Implemented
17. Socio-Cultural Services	3.39	Moderately Implemented
18. Student Publication	3.23	Moderately Implemented
19. Research	3.19	Moderately Implemented
20. Extension	3.12	Moderately Implemented
21. Student Training	3.04	Moderately Implemented
Overall Rating	3.14	Moderately Implemented

As shown on Table 3, the respondents are agreeable that management is really implementing policies formulated and approved by the Board of Regents as manifested in the result of their responses. The Isabela State University has a well-supported staff development program, degree and non-degree, for faculty and support staff. A five year program has been laid out and designed to provide direction and monitoring system of staff development based on the present needs and development priorities of the university. Linkages and collaborations of campuses and the university as a whole with other organizations continued to enliven the research thrusts of the university during the year. Research studies were presented during the in-house reviews as regular evaluation and monitoring tool for R & D outputs and activities. A strong research and development program in the university was further noted in the recently concluded evaluation on SUC levelling wherein research and development was given the highest points in the university. Also, the university extension and training policies were implemented as manifested in the Annual Report that extension trust of the university continued to figure as the university's main link to farm families and various communities. Major programs focused

on the promotion and commercialization of technologies through sundry modalities, for self-sufficiency and sustainable development. Furthermore, the respondents observed that all policies stipulated in the UBAO manual were carried out and implemented.

**Table 3.** Perception of administrators, faculty and non-teaching staff on the extent of implementation of policies in Administrative, Research, Extension and Production Services in Isabela State University.

<b>Services</b>	<b>Mean</b>	<b>Descriptive Equivalent</b>
1. Administrative Services	3.59	Implemented
2. Research Services	3.56	Implemented
3. Extension and Training Services	3.60	Implemented
4. Production/IGE Services	3.52	Implemented

The respondents agreed that fiscal management were fully implemented. The university is implementing policies efficiently to promote accountability and to make the university personnel involved in fiscal management and to be more responsible in the discharge of their duties and responsibilities in the principles of transparency and accountability. The findings also noted that the university management is properly disposing budget based on the provision of General Appropriation Act and income coming from tuition fee and other fiduciary funds also follows the rules and regulations on disbursement of funds as stipulated in the accounting and auditing manual of the government.

**Table 4.** Perception of administrators, faculty and non-teaching staff on the efficiency of implementation of policies on fiscal operation and management, Isabela State University.

<b>Fiscal Operations</b>	<b>Mean</b>	<b>Descriptive Equivalent</b>
1. Segregation of accounting functions to cashier office	3.77	Efficient
2. Receipts/collection safekeeping and disposition of funds	3.90	Efficient
3. Government budgeting	3.79	Efficient
4. Expenditures and disbursements	3.84	Efficient
5. Government accounting	4.00	Efficient
6. Government auditing	3.96	Efficient
7. Accountability	3.99	Efficient
<b>Overall Rating</b>	<b>3.89</b>	<b>Efficient</b>

## IMPLICATION

Based on the result of the study, fiscal services, financial, human and physical resources management of the university must be improved where policies, rules and guidelines should be strictly followed. Prioritization on fund allocation and release should be given the highest

consideration. In doing this, the university can be more efficient and effective to implement policies to meet the needs of the clientele.

## **CONCLUSION**

Policies on administrative services, student services, research services, extension and training services, production services and fiscal services are efficiently implemented which indicate that the level of implementation of the four functions realize the attainment of the university's vision, mission, goals and objectives as the university for people and nature.

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